

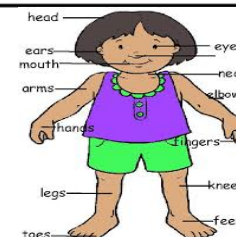
# PARENT INVOLVEMENT SHEET

THEME / PROGRAMME ORGANISER

FRIENDSHIP, MANNERS, EMOTIONS, MY BODY

WEEK(S)

20 – 31 January 2020



	<i>Friendship, Manners, Emotions (20 – 24 January)</i>	<i>My Body (27 – 31 January)</i>
<b>Know your Deen (Duahs Hadeeth and Other)</b>	<ul style="list-style-type: none"> <li>Al Fatigha with meaning</li> <li>Duah before we eat</li> <li>Hadeeth on Salaam</li> <li>Kalimah Shahaadah</li> </ul>	<ul style="list-style-type: none"> <li>Al Fatigha with meaning</li> <li>Duah before we eat</li> <li>Hadeeth on Salaam</li> <li>Kalimah Shahaadah</li> </ul>
<b>Discussion Points</b>	<ul style="list-style-type: none"> <li>We speak about friendship.</li> <li>What do we do to have good friendships?</li> <li>We speak about manners.</li> </ul>	<ul style="list-style-type: none"> <li>We talk about our body.</li> <li>What do we do with our body?</li> <li>Name all the body parts. What does each part do? (Eyes, ears, mouth, nose,</li> </ul>

	<ul style="list-style-type: none"> <li>What are manners?</li> <li>We speak about good and bad manners.</li> <li>We speak about emotions.</li> <li>We speak about different emotions.</li> <li>We speak about what makes us feel happy, sad, angry, frustrated, etc.</li> <li>Asking "Please"</li> <li>Saying "Thank You"</li> </ul>	<p>head, shoulder, knees, feet, toes, arms, hands, fingers, legs, ankles)</p> <ul style="list-style-type: none"> <li>What does your skeleton do?</li> <li>What does your heart do?</li> <li>What do your lungs do?</li> <li>What does your stomach do?</li> </ul>
<b>Cognitive Concepts</b>	<ul style="list-style-type: none"> <li><b>Mathematics:</b> Oral counting 1-5, Counting objects 1-3, one-to-one correspondence, sequencing: daily programme</li> <li><b>Language:</b> Beginning sound words starting with "s" and also clapping the words (syllables)</li> <li>Left and right</li> </ul>	<ul style="list-style-type: none"> <li><b>Mathematics:</b> Number 1, solving problems in everyday contexts</li> <li><b>Practice:</b> Oral counting 1-5, counting objects 1-3, reinforce vocabulary from Week 1</li> <li><b>Language:</b> Beginning sound words starting with "s" and also clapping the words (syllables)</li> <li>Left and right</li> </ul>
<b>Creative Arts</b>	<p><b>Class Requirements</b>  <b>Show and tell:</b> Bring along a photo of yourself and tell the class about "you" – <b>Due: Friday, 24 January 2020</b></p>	<p><b>Class Requirements:</b>  <b>Show and tell:</b> Make a poster of objects starting with the letter "s" and come tell the class about it– <b>Due: Friday, 31 January 2020</b></p>
<b>Poems/Rhymes</b>	<p><b>It's time to share</b>  <b>Sung to the tune of : "She'll be coming round the mountain"</b>  Oh, it's time to share our toys with our friends  Oh, it's time to share our toys with our friends  Oh, it's time to share our toys  Oh, it's time to share our toys  Oh, it's time to share our toys with our friends.</p>	<p><b>Head, shoulders, knees and toes</b></p> <p>Head, shoulders, knees and toes, knees and toes  Head, shoulders, knees and toes, knees and toes  Eyes and ears and mouth and nose  Head, shoulders, knees and toes, knees and toes.</p>
<b>Stories</b>	<ul style="list-style-type: none"> <li>Cinderella</li> <li>The green dress</li> </ul>	<ul style="list-style-type: none"> <li>The Gingerbread man</li> <li>The green dress</li> </ul>
<b>New words learned</b>	<p>Friendship, manners, emotions, please, thank you, I'm sorry, excuse me, happy, sad, angry, tired, frustrated</p> <p><b>Mathematics:</b> count, one, two, three, four, five, before, after, next, sort</p> <p><b>Language:</b> dress, shorts, socks, shoes, shirt, pyjamas, grey, white, black, green, bedroom, bed, cupboard, door</p>	<p>Body, head, eyes, nose, ears, mouth, neck, shoulders, stomach, arms, legs, knees, feet</p> <p><b>Mathematics:</b> behind, in front, first, second, third</p> <p><b>Language:</b> principal, school, behind, under, quick, hurry, late, worry, cry, hug, happy</p>

