

Boorhaanol Nursery & Pre-Primary School

*Preparing your child for
school, madrassah & life*

Prospectus

2011



HISTORY OF THE SCHOOL

The Boorhaanol Nursery School is a project of the Boorhaanol Islam Movement. It was established in 1970 with the objective of preparing children for school, life and madrassah. With this purpose in mind the old community centre in Pentz Street, Cape Town was converted into a preschool facility. Over the years this facility has been renovated and various structural alterations were brought about. Today it is a modern nursery school and pre-primary facility designed on cognitive lines. It is an important project in the Boorhaanol Islam Movement's thrust towards improving the quality of life of the community.

AVAILABLE FACILITIES

The following five classes/groups are offered:

- a) **Level 1-** this entry-level class caters for children from the age of 18 months to 2.5 years. Children still on the nappy are also welcome in this class. Only 12 children are accommodated in this class where a qualified teacher and an assistant are in attendance.
- b) **Level 2-** this entry-level class caters for children from the age of 2.5 years to 3.5 years. Children still on the nappy are also welcome in this class. Only 20 children are accommodated in this class where a qualified teacher and an assistant are in attendance.
- c) **Level 3-** this class caters for the 3.5-4.5 year olds. A maximum of 20 children are provided for under the supervision of a qualified teacher and an assistant are in attendance.
- d) **Level 4 (Grade O)** – this class caters for children between the ages of 4.5-5.5 years. A maximum of 20 children are provided for under the supervision of a qualified teacher. The Grade O class is an unstructured pre-schools skills

development class that officially prepares children to go to a Grade R class of the parents' choice.

- e) **Level 5 (Grade R)** – This is the an official primary school class and is the first class of the foundation phase as required by the WCED. The class is registered with the department and prepares children for Grade 1, based on the expected outcomes as stipulated by the WCED.

Each of the five classrooms is furnished with the necessary equipment to provide the best environment for learning.

The following areas are presented in the classroom:

1. **CREATIVITY AREA:** In this area the children use various art materials to create what they have seen or imagined.
2. **FANTASY AREA:** This area becomes the center for make-believe. It can be turned into a hospital, post office or even a supermarket, so that the child gets an opportunity to explore.
3. **QUIET PLAY AREA:** This area provides an opportunity for the children to work alongside their peers, solving problems through puzzles and games.
4. **BOOK CORNER:** A special area for the children to explore books and its secret world.
5. **BLOCK AREA:** An area that provides the child an opportunity to construct using wooden blocks and the process learn spatial concepts.
6. **NATURE AND DISCOVERY AREA:** Learning through the five senses is created in these areas.
7. **ISLAMIC CORNER:** Reinforcing Islamic values through means of cassettes, Islamic literature, and information.

8. LISTENING AREA: An area that provides an opportunity for the children to improve their listening skills.

A purpose-designed preschool playground with lots of opportunities for all round development.

EDUCATIONAL OBJECTIVES

The main educational objective is to develop the child in totality (holistically), being the social, cultural, intellectual, spiritual, physical, and emotional development of the child. Such total development of the child does not take place in a cultural vacuum; hence the cultural base of the School is **ISLAM**.

EDUCATIONAL THEORY

No single educational theoretical approach is pursued. The School in its programme design uses aspects of the child development theories of Froebel, Montessori, Piaget and Weikart. The best of these educational theories are selected in an educational design to suit the developmental needs of the children and prepare them for secular school.

WHO MAY ATTEND

The School is open to **ALL** children (irrespective of their religious background) between the ages of 18 months and primary school-going age. The School reserves the right to approve and disapprove applicants for enrolments.

APPLICATION FOR ENROLMENT

Application for enrolment must be made on an application form available from the Boorhaanol Centre, Pentz Street, Cape Town; or obtained through writing, faxing or emailing the Principal, Boorhaanol Nursery School, P O Box 15291 Vlaeberg, 8018, Fax: 423-7460 or email: boorhaan@gmail.com/boorhaan@telkomsa.net. An application form must be completed and addressed to the Principal, as above, before the child could be considered for enrolment. A

registration fee of R100 should be paid upon registration.

SCHOOL FEES

In the case of more than one child of a nuclear family being registered at the Boorhaanol Nursery School at the same time, one child shall pay the normal fee, and the additional children pay R 70 less than the normal fee.

MEALS

Children attending the School shall be provided with breakfast, a cooked lunch and a mid-afternoon snack. The nutrition needs of children in the provision of these meals are given strict consideration. Parents should provide a sandwich and fruit for a mid-morning snack. Children on the full day programme should also have a late afternoon snack.

MEDICAL INSPECTION

The School receives an annual inspection from the State Child and Welfare Department, which Department ensure that the Child Care Regulations of the Children's Act are implemented and checks on the quality of care.

SCHOOL HOURS

The Boorhaanol Nursery School is a Full and Half Day facility, operating Mondays to Fridays between the hour's **07h30 and 17h30** strictly. The half-day facility operates from 07h30 to 12h30. The period between 08h30 and 12h30 is considered **the Prime Education Time**. All children registered at School are expected to be present at the school during these hours

SCHOOL HOLIDAYS

The School is closed on ALL public holidays and Eid days; and is closed for vacation for a period of one month per year, with such a vacation period commencing during December.

EDUCATIONAL EXCURSIONS

Educational excursions will be undertaken on a regular basis throughout the year. Parents will be informed timeously of dates, times and costs involved and their written consent will be required. CONSENT FORMS are issued on registration in the New Year.

PARENT INVOLVEMENT

Parents are required to attend all Parents Meetings. Parents will also on class theme changes receive a PIS (Parent involvement sheet). The PIS is the schools way of ensuring that the parents are also involved in the early development of the child by carrying through the theme that the teachers are busy with in the class. Parents are also always invited along on school outings. Parents will also on a bi-weekly or monthly basis receive a newsletter. The newsletter is the schools communication tool, which will inform parents of events and activities happening at the school. This newsletter will also be distributed electronically via email.

EXTRA-MURAL ACTIVITIES

We offer 4 different extra mural programmes in our afternoon programme, at an additional cost. The extra mural Programmes run between 12: 30 pm and 1 pm as well as 2:30 pm and 3 pm in the afternoon:

Monday – Monkeynastix
Tuesday – Karate
Wednesday – Swimming
Thursday – Speech and Drama

